

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 11,500
Total amount allocated for 2021/22	£19,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ £31,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unknown (data not shared at the time of their lessons)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	16%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/2022		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to have greater opportunities to develop coordination and fitness during free time (playtimes and after-school club)	Seek views from pupils on games and equipment they would like for PE, sport and playtimes. Order equipment to allow pupils to take part in physical activity during free time.		£1500.00		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 50%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Improve pupils' awareness and understanding of the benefits of sport for mental health and wellbeing.	Wellbeing champions to organise opportunities for sport and physical activity.		£1,500.00		

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<p>Raise profile of PE amongst parents to further develop positive attitudes towards physical fitness.</p> <p>Children are able to swim proficiently and confidently over a distance of more than 25m using a range of strokes.</p>	<p>Include sport and physical activity in teaching about well-being and mental health. Well-being display to feature examples of sport and physical activity.</p> <p>PE workshop (virtual) to engage parents and develop their understanding of the benefits of PE within the curriculum we provide. Signpost families to opportunities outside of school to engage in further activities. Photos of sporting events on website and Google Classroom. Fixtures and results of in-house/ in-borough competitions to be shared</p> <p>Intensive swimming course for Year 4 pupils as part of PE and sport curriculum. Intensive swimming course for Year 5 pupils (who missed out on lessons in 2019/2020 and then 2020/2021 due to COVID-19)</p>	<p>£14,000.00</p>		
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 5%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
Pupils access more regular, high quality dance lessons and improve their skills.	CPD for class teachers to support them to teach key outcomes for dance curriculum.	£1500.00		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 29%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a wider range of activities such as boxing, table tennis, basketball, hockey and gymnastics.	Continue replacing, replenishing and updating resources to provide stimulating PE lessons.	£1500.00		
Increased participation in holiday and after school clubs by pupils, particularly those who are reluctant or disadvantaged.	Provide a wider range of sports offered in holiday camps. Camps provided for reluctant participants in PE and children who are more able at PE to further develop their skills.	£7500.00		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximise the range of sports children can participate in within school, across the borough and across London	Continue membership of Waltham Forest Schools Sports Network (including staff cover to ensure attendance at events) Track participation in Sports Clubs/ Events provided by both the school and borough to ascertain the breadth of experiences offered. Encourage pupils to improve their skills, times and distances so all pupils have greater motivation to challenge themselves.	£3,500.00		

Signed off by	
Head Teacher:	Ruslan Protsiv
Date:	7/12/21
Subject Leader:	Tracey Mullett
Date:	7/12/21
Governor:	Ailis Creavin (Chair of Governing Body)

Created by:



Supported by:



Date:	7/12/21
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